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| <p>Name of the Officer Cath Sheen</p> <p>Phone no: 07595 647637 E-mail: cathsheen@monmouthshire.gov.uk</p> | <p>Please give a brief description of the aims of the proposal:</p> <p>The objective of the proposal is to build on the school rationalisation programme in Monmouthshire which aims to remove surplus places and improve building stock in order that educational provision is enhanced. Our vision is “to transform teaching and learning and encourage whole communities to reach their full potential as well as provide all with better life chances” Therefore the proposal is as described below:</p> <p>To discontinue Llanfair Kilgeddin VA CIW Primary School.</p> |
| <p>Name of Service - Directorate for Children & Young People</p> | <p>Date Future Generations Evaluation form completed – 24th February 2016.</p> |

1. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

| Well Being Goal | How does the proposal contribute to this goal? (positive and negative) | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
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| <p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p> | <p>The schools that pupils have transferred to demonstrate good practice and have successful leadership teams, therefore it is expected that educational outcomes and provision will be enhanced as a result of this proposal.</p> | |

| Well Being Goal | How does the proposal contribute to this goal? (positive and negative) | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
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| | <p>There will be staff redundancies as a result of this proposal.</p> <p>A higher than necessary level of school places means financial resources are not being used in the most efficient or effective way to improve the quality of Education. The potential savings from removing surplus places in existing schools are relatively small in comparison to the savings achievable by closing a whole school.</p> <p>WG previously issued directive to LA's that if they did not reduce surplus places there could be financial penalties.</p> <p>Whilst there is a backlog of maintenance in all the affected schools (apart from Raglan) Llanfair Kilgeddin's building is in a poor state of repair and is not suitable or sufficient to deliver a 21st century education.</p> | <p>Redeployment opportunities are being explored for all staff in line with the protection of employment policy.</p> |
| <p>A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p> | <p>The future of the building is unknown as it will be handed back to the Diocese to determine its future use.</p> | |
| <p>A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood</p> | <p>Children have access to a wider peer group at their new schools, however children may be anxious attending a new larger school, as with any child when they change school. Pupils have access to a broader curriculum around the healthy</p> | <p>Children will be supported by staff at their new schools to assist with transition and we are advised that pupils settled into their new schools well.</p> |

| Well Being Goal | How does the proposal contribute to this goal? (positive and negative) | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
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| | schools agenda and there are improved facilities at the schools the pupils have transferred to enabling for example delivery of PE on site. | |
| <p>A Wales of cohesive communities Communities are attractive, viable, safe and well connected</p> | <p>The school does not have any community facilities held on the site. There is a field that is used by the community.</p> <p>The after school club closed in the spring term 2014.</p> <p>A small number of pupils that actually reside within the village will be removed from the village community.</p> | <p>The land and building is owned by Monmouth Diocesan Trust, therefore if the proposal is implemented the use of the school and the field will be a decision for them.</p> <p>The schools that pupils have transferred to have a wide range of after school activities.</p> <p>There is a community hall in the village located approximately 1 mile away, although still considered to be Llanfair Kilgeddin.</p> |
| <p>A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p> | <p>The schools that pupils have transferred to and will transfer to in the future are more sustainable both educationally and financially.</p> | |
| <p>A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p> | <p>Welsh will be taught in accordance with the national curriculum.</p> <p>Opportunities to participate in Sport, Art and recreational activities are improved in the schools that pupils have transferred to and for future pupils who move into the village.</p> | |

| Well Being Goal | How does the proposal contribute to this goal? (positive and negative) | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
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| | Denominational Education can be accessed at Raglan CIW Primary School. | |
| A more equal Wales People can fulfil their potential no matter what their background or circumstances | Improved and enhanced facilities and curriculum delivery within the new designated schools will enable all children and young people to reach their full potential. | |

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

| Sustainable Development Principle | How does your proposal demonstrate you have met this principle? | What has been done to better to meet this principle? |
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|  Balancing short term need with long term and planning for the future | Although pupil numbers are projected to increase slightly there is still enough capacity within the Abergavenny area to accommodate pupils in the next 5 years. (we cannot forecast further than this) The LA in collaboration with WG has a long term strategic capital investment programme which aims to create a generation of 21st Century schools. | The LA has made a commitment that any capital receipts are invested into the 21 st century schools programme. |
|  Working together with other partners to deliver objectives | The Governing Body requested that the Council start statutory processes on the proposed closure of the school. Also the Diocese were consulted and in agreement. | |
|  Involving those with an interest and seeking their views | Statutory consultation has taken place with staff, governors, and the public. We held a drop in question and answer session. All responses to the consultation have been included in this report. | |

| Sustainable Development Principle | How does your proposal demonstrate you have met this principle? | What has been done to better to meet this principle? |
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|  <p>Putting resources into preventing problems occurring or getting worse</p> | <p>The school has received an intensive amount of support and resources from the EAS and LA in order to ensure the school could succeed is a factual records of support. Unfortunately, despite this exceptional level of support, the school was unable to demonstrate that they had made sufficient progress to secure the necessary improvements and to be able to continue without this exceptional level of support. This was confirmed by Estyn in the inspection of the school in December 2014 where prospects for improvement were judged to be unsatisfactory. The Governing body were unable to appoint a Headteacher.</p> | <p>The Governing body requested the LA consult on closure of the school.</p> |
|  <p>Positively impacting on people, economy and environment and trying to benefit all three</p> | <p>Children will have access to a more enhanced and sustainable curriculum.</p> | |

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|----------------------------------|--|--|--|
| Age | n/a | n/a | n/a |
| Disability | n/a | n/a | n/a |
| Gender reassignment | n/a | n/a | n/a |
| Marriage or civil partnership | n/a | n/a | n/a |
| Race | n/a | n/a | n/a |
| Religion or Belief | n/a | n/a | Denominational Education will be provided at Raglan CIW Primary School. |
| Sex | n/a | n/a | n/a |
| Sexual Orientation | n/a | n/a | n/a |
| Welsh Language | n/a | n/a | All documentation is bilingual. |

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance note <http://hub/corporatedocs/Democratic%20Services/Equality%20impact%20assessment%20and%20safeguarding.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

| | Describe any positive impacts your proposal has on safeguarding and corporate parenting | Describe any negative impacts your proposal has on safeguarding and corporate parenting | What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts? |
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| Safeguarding | All schools in Monmouthshire have adopted Monmouthshire's Safeguarding in Education Policy and staff are aware of their duties in relation to safeguarding. | n/a | n/a |
| Corporate Parenting | n/a | n/a | n/a |

5. What evidence and data has informed the development of your proposal?

Data used to inform the development of this proposal include:

- Pupil Place Plan January 2015
- Estyn Inspection Reports
- EAS School Performance data
- Pupil Projections
- Surplus places data
- Welsh Government Condition Survey Data (2010)

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

Children will have access to other schools within the Local Authority which have a much broader range of teaching experience, resources and facilities resulting in a richer education curriculum.

7. Actions. As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

| What are you going to do | When are you going to do it? | Who is responsible | Progress |
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| Ensure the LA follows the Statutory guidelines for discontinuing a school | Within the timescales outlined in the report | Cath Sheen | Completion of the Statutory Process April 4 th 2016 |
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8. Monitoring: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

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| The impacts of this proposal will be evaluated on: | March 2017 |
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